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| **Week Ending:** | **DAY:** | | | | **Subject:** Computing | |
| **Duration:** 60mins | | | | | **Strand:** Introduction To Computing | |
| **Class:** B4 | **Class Size:** | | | | **Sub Strand:** Generation of computers | |
| **Content Standard:**  B4.1.1.1: Identify parts of a computer and technology tools | | | **Indicator:**  B4.1.1.1.1. Identify parts of a computer and technology tools | | | **Lesson:**  1 OF 1 |
| **Performance Indicator:**  Learners can Identify parts of a computer and technology tools | | | | **Core Competencies:**  Creativity and innovation. 2. Communication and collaboration. | | |
| **Teaching/ Learning Resources** | | Images of clipboard, styles, fonts, paragraph | | | | |
| **References:** Computing Curriculum Pg. 2 | | | | | | |

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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
|  | Get a viral picture, a trending news on twitter, Facebook, YouTube and other social media handles.  Discuss what is trending and invite learners to share their opinions on them. | Bring items such as memory(i.e. memory cards, memory sticks),hard disk drive, CD-ROM etc. or pictures of these items to class and ask the learners to label selected items or computer parts in their note books.  List functions on the board and ask students to identify which tool will match the function.  Show video depicting the output devices of a computer. | Ask learners to talk about what they have learnt.  Pose questions to learners to review their understanding of the lesson |